

CURRICULUM VITAE

Dr. Endang Lestari, SS., M.Pd., M.Pd.Ked

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A. Personal Information

Item	Details
Full Name	Dr. Endang Lestari, SS., M.Pd., M.Pd.Ked
Place and Date of Birth	2 July 1971
NIP	210196043
NIDN	0602077101
Rank and Grade	-
Academic Position	Associate Professor (Lektor Kepala)
Institution	Universitas Islam Sultan Agung
Home Address	Villa Siberi Blok C, Jl. Cempaka 3 No. 323, Banjarejo, Boja, Kendal
Mobile Phone	0811296871
Email	endanglestari@unissula.ac.id
Area of Expertise	Medical Education; Interprofessional Education; Quality Assurance
Sinta ID	183
Scopus ID	-
Google Scholar ID	-
Courses Taught	1. Nursing Education and Interprofessional Education

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B. Educational Background

	S-1/Bachelor	S-2/Master	S-3/Doctor
Institution	Universitas Diponegoro	Universitas Negeri Semarang	Maastricht University
Field of Study	Literature	Education	Health, Medicine and Life Sciences
Graduation Year	-	-	-
Thesis/Dissertation Title	-	-	-

C. Professional Experience

Y e a r	Position	Institution / Role
-	Lecturer / Academic Staff	Universitas Islam Sultan Agung
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-	-	-

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D. Publication

Y e a r	Position	Journal
2025	A Model Of Interprofessional Education In The Community With Family Health Approach: Perspectives From Indonesia	Jurnal Keperawatan Soedirman
2024	Training Penyusunan Rencana Pelaksanaan Pembelajaran Kolaboratif for Guru Tk as Effort Menumbuhkan Ketrampilan Kolaborasi Sejak Dini	Jurnal Masyarakat Mandiri
2024	Effort Improvement Knowledge Biostatistik through Training Biostatistik for Tenaga Health Di Rsud Ra Kartini Jepara	Jurnal Masyarakat Mandiri
2023	Does Online Interprofessional Case-Based Learning Facilitate Collaborative Knowledge Construction?	Journal of Multidisciplinary Healthcare
-	Interprofessional collaboration and education in the hierarchical and collectivistic culture	Challenges and opportunities in health professions education: Perspectives in the context of cultural diversity
2020	Stimulating students' interprofessional teamwork skills through community-based education: A mixed methods evaluation	Journal of Multidisciplinary Healthcare
2016	Understanding students' readiness for interprofessional learning in an Asian context: A mixed-methods study	BMC Medical Education
2019	Does PBL deliver constructive collaboration for students in interprofessional tutorial groups?	BMC Medical Education
2017	Contributing factors of acceptance and rejection to interprofessional education: Undergraduate students' perception	Online Journal of Health and Allied Sciences
2018	Understanding attitude of health care professional teachers toward interprofessional health care collaboration and education in a Southeast Asian country	Journal of Multidisciplinary Healthcare
2018	Evaluation of wound healing effect of eel mucus ointment (Belutidine) in mice by incision model	Journal of Natural Remedies

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Y e a r	Position	Journal
2018	Community based interprofessional learning promotes equality of participation among health professions students	Online Journal of Health and Allied Sciences
2009	Problem based learning and involvement in off campus organization enhance students' critical participation behavior	Medical Journal of Indonesia
2020	The implementation of interprofessional education community Curricula in Indonesian Universities	International Journal of Innovation, Creativity and Change
2009	Students' self-directed learning readiness, perception toward student- centered learning and predisposition towards student-centered behaviour.	South East Asia Regional Association for Medical Education
2011	Menumbuhkan Ketrampilan Kepemimpinan and Team-Building serta Award on Profesi Lain through Interprofessional Education Analysis Kemungkinan Penerapannya among ...	Jurnal Sains Medika
2010	Gender as a predictor for academic achievement	Health Science Journal of Indonesia
2012	Hypertension: Dominant Risk Factor on Stroke Occurrence Analytical Observational Study in Sultan Agung Islamic Hospital Semarang during January 1, 2012 - August 31, 2013	Sains Medika
2011	Menumbuhkan Ketrampilan Kepemimpinan and Team-Building serta Award on Profesi Lain through Interprofessional Education Analysis	Jurnal Sains Medika
2016	Nilai Ujian Knowledge with MCQ as Prediktor Ability Penalaran Klinik among Kasus Disease Tropis Children Study among Students Kepaniteraan Klini...	PROCEEDING FOKI

E. Research Project

Y e a r	Title / Focus of Research	Funding / Institution
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-	-	-

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Y e a r	Title / Focus of Research	Funding / Institution
-	-	-

F. Community Service

Y e a r	Title	Funding / Institution
-	-	-
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-	-	-
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G. Recognition

Y e a r	Recognition	Document link (certificate/decree)
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H. Book

Y e a r	Book	Publisher
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Semarang, 22
Juli 2026

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